

Community Schools Committee
Tuesday September 30, 2025
Meeting # 1

OPENING ACTIVITIES

1. Welcome and Member Introductions

INFORMATION SESSION

2. Role of the Committee

To review needs and asset assessment data and assess Capacity Building Strategies.

To be a shared-decision making body at MMS.

3. Cornerstones of Community Schools

- A. Four Pillars: Leading Collaboratively, Integrated Student Supports; Family and Community Engagement and; Expanded and Enriched Learning Time and Opportunities (LIFE). [Graphic](#)
- B. Capacity Building Strategies: Collaborative Leadership. Shared priorities, commitment, and understanding, Strategic Community Partnerships, Community Based Learning, Sustainability of Staff and Resources. [presentation](#)

4. Community Schools Implementation Plan/Goals

- a. [Implementation Plan](#)
- b. Review MMS goals
 - i. Chronic absenteeism
 - i. By May 2026:
Decrease chronic absenteeism rates in ELs from 33% to 30%
Decrease chronic absenteeism rates in SPED from 37.86% to 33.86%
- b. Attendance rates
 - i. By May 2026:
Improve ADA for ELs from 89% to 92%
Improve ADA for SPED from 87.75% to 90.75%
- c. School culture and climate
 - i. By May 2026:
 - ii. Lower suspension rate from 6.8% to 5.8%.
 - iii. Increase favorable responses on the Panorama Survey question "Do you have a teacher or other adult from school who you can count on to help you, no matter what?" from 72% (spring) and 70% (fall) to 74% (spring) and 72% (fall).
 - iv. Decrease the percentage of lunch behavior incidences from 11.5% to 10.5%.

- v. Increase participation from 30% to 35% in clubs/activities. (Based on CS Needs Assessment question percentage of 3s and 4s)
- vi. Add and track a new question on the Needs Assessment to track benefits of connections to campus: “If you have participated [in clubs] what have you gained from the experience?”

ACTION SESSION

5. Dreaming Activity

L: student wellness team- peer to peer support, more responses on family needs and asset assessment, Build partnerships with community businesses to build a committee, PICO rep at this meeting

I: Provide all students with that extra support to help push them, more wellness campaign at lunch, more mentors that can help within the class, after school food bank and hygiene facilities to help homeless families, skill building tools- time management, backpack organization, stress management, provide more emotional support to students and teach families how to support their kids (grief, mental health- Ms Margarita was mentioned from West), Inclusivity and equity and inclusion for all- teaching tolerance and acceptance, small group counseling after school, expanded wellness center, small group counseling on late start

F: PICO info table out front, wellness page for families, family fun nights- STEM, Math, Literacy, more family events, car show community event, have an interpreter at all meetings, carnival to celebrate families (trunk or treat) can be a fundraiser too,

E: include clubs/sport in student IEP goals, sports teams, more lunch clubs, fieldtrips for students and parents, more electives (pottery, dance), send more flyers home (some parents don't go on social media) for resources

***We discussed the things we have at MMS currently and CS TSA will look into including the items that we do not have.**

6. Capacity Building Strategies Self-Assessment

We were not able to get to this activity. We will continue this next meeting

HEARING SESSION

7. This item is included on the agenda to allow parents and others attending to ask questions or provide suggestions regarding the conduct of Mission Middle.

NEXT MEETING

December 9, 2025

ADJOURNMENT

At 11:30 am

Community Schools Committee
Tuesday December 9, 2025
Meeting # 2

OPENING ACTIVITIES

1. Welcome and Member Introductions

INFORMATION SESSION

2. Role of the Committee

- a. To review needs and asset assessment data and assess Capacity Building Strategies.
- b. To be a shared-decision making body at MMS.

3. Cornerstones of Community Schools

- a. Four Pillars: Leading Collaboratively, Integrated Student Supports; Family and Community Engagement and; Expanded and Enriched Learning Time and Opportunities (LIFE). [Graphic](#)
- b. Capacity Building Strategies: Collaborative Leadership. Shared priorities, commitment, and understanding, Strategic Community Partnerships, Community Based Learning, Sustainability of Staff and Resources. [presentation](#)

4. Community Schools Implementation Plan/Goals

- a. [Implementation Plan](#) is on the school's website
- b. Review MMS goals
 - ii. Chronic absenteeism
 - By May 2026:
 - 1. Decrease chronic absenteeism rates in ELs from 33% to 30% (Aug. 24.31%, Sept. 22.83%, Oct. 22.37%, Nov. 23.98%)
 - 2. Decrease chronic absenteeism rates in SPED from 37.86% to 33.86% (Aug. 29.59%, Sept. 25.25%, Oct. 27.45%, Nov. 28.3%)
- c. Attendance rates
 - By May 2026:
 - 1. Improve ADA for ELs from 89% to 92%
 - a. (Aug. 92.90%, Sept. 92.63%, Oct. 90.51%, Nov. 89.83%)
 - 2. Improve ADA for SPED from 87.75% to 90.75%
 - a. (Aug. 92.41%, Sept. 91.65%, Oct. 89.69%, Nov. 89.83)
- d. School culture and climate
 - By May 2026:
 - i. Lower suspension rate from 6.8% to 5.8%.
 - 1. As of now, 3 students. At the end of first semester 2024, we had 23.
 - ii. Increase favorable responses on the Panorama Survey question "Do you have a teacher or other adult from school who you can count on to help you, no

matter what?” from 72% (spring) and 70% (fall) to 74% (spring) and 72% (fall).

1. Fall 25 results- 77%
- iii. Decrease the percentage of lunch behavior incidences from 11.5% to 10.5%.
- iv. Increase participation from 30% to 35% in clubs/activities. (Based on CS Needs Assessment question percentage of 3s and 4s)
- v. Add and track a new question on the Needs Assessment to track benefits of connections to campus: “If you have participated [in clubs] what have you gained from the experience?”

ACTION SESSION

5. Capacity Building Strategies Rubric/Self-Assessment [link](#)

Through our discussion, we came to the conclusion that we are Visioning in Shared Commitment, Understanding, and Priorities; Engaging in Centering Community Based Learning, Strategic Partnerships, and Sustaining Staff and Resources; and Transforming in Collaborative Leadership.

HEARING SESSION

6. This item is included on the agenda to allow parents and others attending to ask questions or provide suggestions regarding the conduct of Mission Middle.

NEXT MEETING

February 3, 2026

ADJOURNMENT

11:08

Community Schools Committee

Tuesday, February 3, 2026

Meeting # 3

OPENING ACTIVITIES

1. Welcome and Member Introductions

INFORMATION SESSION

2. Role of the Committee

2. To review needs and asset assessment data and assess Capacity Building Strategies.
3. To be a shared-decision making body at MMS.

3. Cornerstones of Community Schools

C. Four Pillars: Leading Collaboratively, Integrated Student Supports; Family and Community Engagement and; Expanded and Enriched Learning Time and Opportunities (LIFE).

[Graphic](#)

D. Capacity Building Strategies: Collaborative Leadership. Shared priorities, commitment, and understanding, Strategic Community Partnerships, Community Based Learning, Sustainability of Staff and Resources. [presentation](#)

4. Community Schools Implementation Plan/Goals

c. [Implementation Plan](#) is on the school's website

d. Review MMS goals

i. Chronic absenteeism

By May 2026:

1. Decrease chronic absenteeism rates in ELs from 33% to 30% (Aug. 24.31%, Sept. 22.83%, Oct. 22.37%, Nov. 23.98%, Dec. 25.79%, Jan. 23.8%)
2. Decrease chronic absenteeism rates in SPED from 37.86% to 33.86% (Aug. 29.59%, Sept. 25.25%, Oct. 27.45%, Nov. 28.3%, Dec. 28.3%, Jan. 26.42%)

a. Attendance rates

By May 2026:

1. Improve ADA for ELs from 89% to 92%
 - a. (Aug. 92.90%, Sept. 92.63%, Oct. 90.51%, Nov. 89.83%, Dec. 92.29%, Jan. 92.18%)
2. Improve ADA for SPED from 87.75% to 90.75%
 - a. (Aug. 92.41%, Sept. 91.65%, Oct. 89.69%, Nov. 89.83, Dec. 92.5%, Jan. 91.06%)

b. School culture and climate

By May 2026:

- i. Lower suspension rate from 6.8% to 5.8%.
 1. As of 2/2/26, 7 students. At the end of first semester 2024, we had 23.
- ii. Increase favorable responses on the Panorama Survey question "Do you have a teacher or other adult from school who you can count on to help you, no matter what?" from 72% (spring) and 70% (fall) to 74% (spring) and 72% (fall).
 1. Fall 25 results- 77%
- iii. Decrease the percentage of lunch behavior incidences from 11.5% to 10.5%.
- iv. Increase participation from 30% to 35% in clubs/activities. (Based on CS Needs Assessment question percentage of 3s and 4s)

- v. Add and track a new question on the Needs Assessment to track benefits of connections to campus: “If you have participated [in clubs] what have you gained from the experience?”

ACTION SESSION

5. Data Discussion

What do you notice or wonder about the above data?

We wondered what were some of the key factors that improved suspensions. It could be many things- new security cameras were installed, cell phone use during the school day was stopped, and as with every year- we have a 50% population change.

6. Implementation Plan (26-27)

Strategy 1- Shared Commitment, Understanding and Priorities; Community Schools 4 Overarching Values: Racially-just, relationship-centered spaces, Shared power, Classroom-community connections, A focus on continuous improvement and possibility Thinking.

We reviewed part A of Strategy 1 and discussed items that could be added. The new Implementation plan will be posted on the school’s website once complete

HEARING SESSION

6. This item is included on the agenda to allow parents and others attending to ask questions or provide suggestions regarding the conduct of Mission Middle.

NEXT MEETING

April 14, 2026

ADJOURNMENT

11:08

Community Schools Committee

Tuesday, April 14, 2026

Meeting # 4

OPENING ACTIVITIES

1. Welcome and Member Introductions

INFORMATION SESSION

2. Role of the Committee

- 4. To review needs and asset assessment data and assess Capacity Building Strategies.

5. To be a shared-decision making body at MMS.

3. Cornerstones of Community Schools

E. Four Pillars: Leading Collaboratively, Integrated Student Supports; Family and Community Engagement and; Expanded and Enriched Learning Time and Opportunities (LIFE).

[Graphic](#)

F. Capacity Building Strategies: Collaborative Leadership. Shared priorities, commitment, and understanding, Strategic Community Partnerships, Community Based Learning, Sustainability of Staff and Resources. [presentation](#)

4. Community Schools Implementation Plan/Goals

e. [Implementation Plan](#) is on the school's website

f. Review MMS goals

i. Chronic absenteeism

By May 2026:

1. Decrease chronic absenteeism rates in ELs from 33% to 30% (Aug. 24.31%, Sept. 22.83%, Oct. 22.37%, Nov. 23.98%, Dec. 25.79%, Jan. 23.8%, Feb. 23.35%, Mar. 26.64%, Apr. 26.09%)
2. Decrease chronic absenteeism rates in SPED from 37.86% to 34.86% (Aug. 29.59%, Sept. 25.25%, Oct. 27.45%, Nov. 28.3%, Dec. 28.3%, Jan. 26.42%, Feb. 28.57%, Mar. 30.97%, Apr. 30.7%)

ii. Attendance rates

By May 2026:

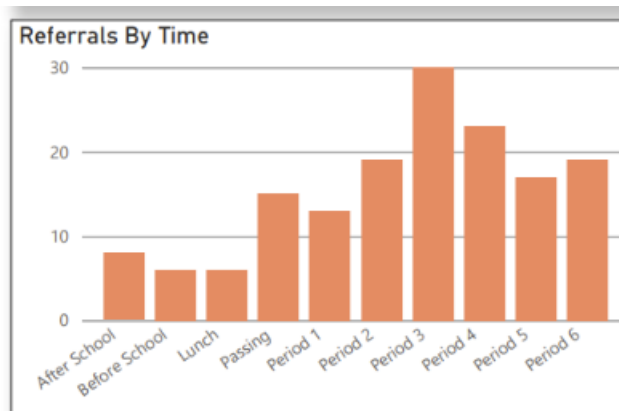
1. Improve ADA for ELs from 91.92% to 94.92%
 - a. (Aug. 92.90%, Sept. 92.63%, Oct. 90.51%, Nov. 89.83%, Dec. 92.29%, Jan. 92.18%, Feb. 92.21%, Mar. 91.46%, Apr. 90.92%)
2. Improve ADA for SPED from 90.68% to 93.75%
 - a. (Aug. 92.41%, Sept. 91.65%, Oct. 89.69%, Nov. 89.83, Dec. 92.5%, Jan. 91.06%, Feb. 91.64%, Mar. 91.04%, Apr. 89.87%)

iii. School culture and climate

By May 2026:

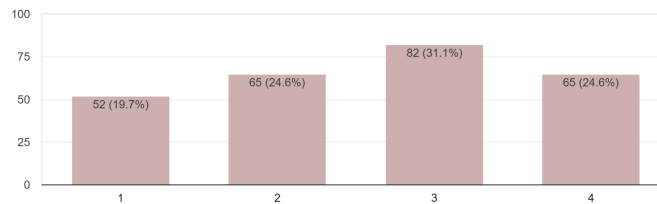
- i. Lower suspension rate from 6.8% to 5.8%.
 1. As of 4/13/26, 3.51%.
- ii. Increase favorable responses on the Panorama Survey question "Do you have a teacher or other adult from school who you can count on to help you, no matter what?" from 72% (spring) and 70% (fall) to 74% (spring) and 72% (fall).
 1. Fall 2025- 77%, Winter (replaced spring) 2026- 78%
- iii. Decrease the percentage of lunch behavior incidents.
 1. 2025- 12 referrals/1.15%
 2. 2026- 6 referrals/ 0.98%

3.



- iv. Increase participation from 30% to 35% in clubs/activities. (Based on CS Needs Assessment question percentage of 3s and 4s) 264 responses: 147 3s and 4s= 55.7%

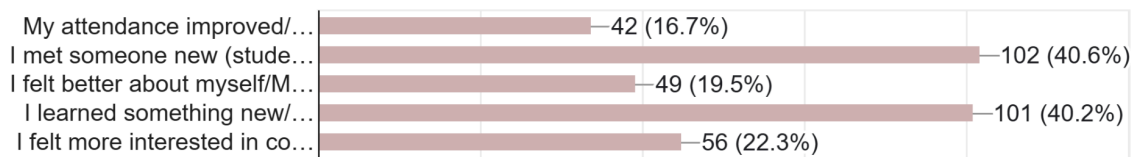
Have you participated in clubs/activities at our school?/ ¿Has participado en clubes o actividades en nuestra escuela?
264 responses



- v. Add and track a new question on the Needs Assessment to track benefits of connections to campus: “If you have participated [in clubs] what have you gained from the experience?”

If you have participated, what did you gain from this experience? Select all that apply./ Si has participado, ¿qué beneficios obtuviste de esta exp...? Selecciona todas las opciones que correspondan.

251 responses



ACTION SESSION

5. Needs and Assets Assessment

As we review the data: Do you have any ideas on how to support each perspective group?

- a. Students
 - i. We discussed how we can better support our students with stress management by possibly advertising the 15-minutes self regulation. Possibly a small group can be held to support interested students (create an advertisement for the video announcements). We also wondered what kinds of stress the students were feeling- school, family, friends, etc.
- b. Families
 - i. We discussed how to get more involvement from families on campus and in taking surveys: offering various times of events, offering child care, attending elementary feeder pattern CSC. We discussed some of the barriers: political climate, ICE concerns, many families with both parents working/multiple jobs.
 - ii. We talked about how we could better explain Parent Square at registration. Some families just skip the station because they think it is the same as ParentConnect. Setting up preferences could be advertised better
- c. Staff
 - i. Indicates that CS pillars and capacity building strategies need to be reviewed more frequently to remain in the forefront.

HEARING SESSION

6. This item is included on the agenda to allow parents and others attending to ask questions or provide suggestions regarding the conduct of Mission Middle.

NEXT MEETING

TBD next school year

ADJOURNMENT

11:08